



2018 College and Career Ready Performance Index (CCRPI)

District: DeKalb County - 644
School: Dunwoody High School - 5055
Report Type: High

Overview

SCHOOL INFORMATION

NUMBER OF STUDENTS ENROLLED	2,084
SCHOOL GRADES	09, 10, 11, 12
ADDRESS	5035 Vermack Rd Dunwoody 30338-4626
DISTRICT WEBSITE	http://www.dekalb.k12.ga.us

SCHOOL DEMOGRAPHICS

ASIAN / PACIFIC ISLANDER	5.8%
AMERICAN INDIAN / ALASKAN NATIVE	0.3%
BLACK	16.3%
HISPANIC	28.6%
MULTI-RACIAL	2.4%
WHITE	46.6%
ECONOMICALLY DISADVANTAGED	29.0%
ENGLISH LEARNERS	14.8%
STUDENTS WITH DISABILITY	9.0%

HOW DID THE SCHOOL PERFORM?

81.5

HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?



Content Mastery

81.9

English Language Arts	80.40
Mathematics	71.78
Science	81.57
Social Studies	93.93



Progress

85.2

English Language Arts	81.18
Mathematics	90.96
Progress Towards English Language Proficiency	77.62



Closing Gaps

55.7

Improvement Target Performance	55.70
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Readiness

84.6

Literacy	69.75
Student Attendance	80.49
Accelerated Enrollment	100.00
Pathway Completion	97.03
College And Career Readiness	75.64



Graduation Rate

87.4

4-Year Graduation Rate	86.38
5-Year Graduation Rate	89.45



School Climate



Survey	73.84
Discipline	94.10
Safe And Substance-Free Learning Environment	87.15
Attendance	92.75



Financial Efficiency

PPE Percentile	33rd
2-Year Average Per Pupil Expenditure	\$8,760.51

Content Mastery



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

81.9

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	81.9
DISTRICT SCORE	53.9
STATE SCORE	66.9

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS 99.53% Participation Rate	80.40
View ENGLISH LANGUAGE ARTS data	
9th Grade Literature	77.15
American Literature	84.98
MATHEMATICS 99.49% Participation Rate	71.78
View MATHEMATICS data	
Algebra I / Coordinate Algebra	65.11
Geometry / Analytic Geometry	78.84
SCIENCE 99.62% Participation Rate	81.57
View SCIENCE data	
Physical Science	100.00
Biology	75.22
SOCIAL STUDIES 99.76% Participation Rate	93.93
View SOCIAL STUDIES data	
U.S. History	91.54
Economics	96.27

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS - ENGLISH LANGUAGE ARTS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.53% Participation Rate	17.61%	23.01%	40.34%	19.03%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 98.31% Participation Rate	10.53%	21.05%	38.60%	29.82%
BLACK 98.91% Participation Rate	22.60%	43.50%	27.68%	6.21%
HISPANIC 99.39% Participation Rate	38.44%	31.25%	25.63%	4.69%
MULTI-RACIAL 100.00% Participation Rate	4.00%	20.00%	44.00%	32.00%
WHITE 100.00% Participation Rate	3.37%	10.32%	54.95%	31.37%
ECONOMICALLY DISADVANTAGED 99.42% Participation Rate	41.62%	32.34%	21.26%	4.79%
ENGLISH LEARNERS 99.43% Participation Rate	62.86%	26.29%	9.71%	1.14%
STUDENTS WITH DISABILITY 98.97% Participation Rate	44.09%	30.11%	22.58%	3.23%

SCORES, TARGETS, AND FLAGS - ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.53% Participation Rate	80.40	85.64	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER 98.31% Participation Rate	93.86	90.00	
BLACK 98.91% Participation Rate	58.75	68.28	
HISPANIC 99.39% Participation Rate	48.30	55.02	
MULTI-RACIAL 100.00% Participation Rate	100.00+	90.00	
WHITE 100.00% Participation Rate	100.00+	90.00	
ECONOMICALLY DISADVANTAGED 99.42% Participation Rate	44.62	58.16	
ENGLISH LEARNERS 99.43% Participation Rate	24.57	28.45	
STUDENTS WITH DISABILITY 98.97% Participation Rate	42.49	56.35	

ACHIEVEMENT LEVELS - MATHEMATICS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.49% Participation Rate	25.47%	25.47%	29.07%	19.98%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	11.27%	21.13%	28.17%	39.44%
BLACK 100.00% Participation Rate	42.70%	39.33%	15.73%	2.25%
HISPANIC 98.62% Participation Rate	49.44%	33.80%	13.69%	3.07%
MULTI-RACIAL 100.00% Participation Rate	23.53%	11.76%	23.53%	41.18%
WHITE 99.81% Participation Rate	5.33%	16.57%	44.57%	33.52%
ECONOMICALLY DISADVANTAGED 98.62% Participation Rate	49.72%	37.08%	11.52%	1.69%
ENGLISH LEARNERS 99.04% Participation Rate	63.29%	26.57%	7.73%	2.42%
STUDENTS WITH DISABILITY 98.17% Participation Rate	55.66%	22.64%	16.98%	4.72%

SCORES, TARGETS, AND FLAGS - MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.49% Participation Rate	71.78	73.56	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	Too Few Students	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	97.90	90.00	
BLACK 100.00% Participation Rate	38.78	50.15	
HISPANIC 98.62% Participation Rate	35.20	43.77	
MULTI-RACIAL 100.00% Participation Rate	91.18	75.75	
WHITE 99.81% Participation Rate	100.00+	90.00	
ECONOMICALLY DISADVANTAGED 98.62% Participation Rate	32.60	41.23	
ENGLISH LEARNERS 99.04% Participation Rate	24.65	33.72	
STUDENTS WITH DISABILITY 98.17% Participation Rate	35.38	46.04	

ACHIEVEMENT LEVELS - SCIENCE

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.62% Participation Rate	22.41%	18.95%	31.75%	26.89%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	10.00%	6.00%	34.00%	50.00%
BLACK 99.27% Participation Rate	33.58%	40.30%	18.66%	7.46%
HISPANIC 99.57% Participation Rate	45.49%	24.89%	22.75%	6.87%
MULTI-RACIAL 100.00% Participation Rate	11.11%	11.11%	33.33%	44.44%
WHITE 99.71% Participation Rate	4.75%	8.90%	42.73%	43.62%
ECONOMICALLY DISADVANTAGED 99.17% Participation Rate	48.31%	27.97%	19.49%	4.24%
ENGLISH LEARNERS 100.00% Participation Rate	60.80%	20.00%	15.20%	4.00%
STUDENTS WITH DISABILITY 98.86% Participation Rate	46.51%	19.77%	22.09%	11.63%

SCORES, TARGETS, AND FLAGS - SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS 99.62% Participation Rate	81.57	90.00	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	Too Few Students	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	100.00+	90.00	
BLACK 99.27% Participation Rate	50.00	65.20	
HISPANIC 99.57% Participation Rate	45.51	56.81	
MULTI-RACIAL 100.00% Participation Rate	100.00+	Too Few Students	
WHITE 99.71% Participation Rate	100.00+	90.00	
ECONOMICALLY DISADVANTAGED 99.17% Participation Rate	39.84	54.85	
ENGLISH LEARNERS 100.00% Participation Rate	31.20	27.84	
STUDENTS WITH DISABILITY 98.86% Participation Rate	49.43	62.92	

ACHIEVEMENT LEVELS - SOCIAL STUDIES

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.76% Participation Rate	10.64%	19.77%	40.70%	28.89%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	9.09%	14.55%	29.09%	47.27%
BLACK 100.00% Participation Rate	17.69%	36.15%	35.38%	10.77%
HISPANIC 99.03% Participation Rate	23.90%	35.12%	30.73%	10.24%
MULTI-RACIAL 100.00% Participation Rate	12.50%	6.25%	62.50%	18.75%
WHITE 100.00% Participation Rate	2.71%	9.26%	47.63%	40.41%
ECONOMICALLY DISADVANTAGED 99.53% Participation Rate	25.59%	32.23%	32.70%	9.48%
ENGLISH LEARNERS 98.80% Participation Rate	39.02%	36.59%	20.73%	3.66%
STUDENTS WITH DISABILITY 100.00% Participation Rate	25.00%	26.79%	41.07%	7.14%

SCORES, TARGETS, AND FLAGS - SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS 99.76% Participation Rate	93.93	90.00	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	100.00+	90.00	
BLACK 100.00% Participation Rate	69.62	69.31	
HISPANIC 99.03% Participation Rate	63.65	59.48	
MULTI-RACIAL 100.00% Participation Rate	93.76	90.00	
WHITE 100.00% Participation Rate	100.00+	90.00	
ECONOMICALLY DISADVANTAGED 99.53% Participation Rate	63.04	62.42	
ENGLISH LEARNERS 98.80% Participation Rate	44.52	31.90	
STUDENTS WITH DISABILITY 100.00% Participation Rate	65.18	58.43	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

85.2

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	85.2
DISTRICT SCORE	83.0
STATE SCORE	83.0

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS	81.18
MATHEMATICS	90.96
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	77.62

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS - ENGLISH LANGUAGE ARTS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	31.39%	9.20%	25.11%	34.31%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	23.53%	5.88%	27.45%	43.14%
BLACK	45.22%	8.92%	22.93%	22.93%
HISPANIC	36.79%	8.93%	26.07%	28.21%
MULTI-RACIAL	25.00%	12.50%	25.00%	37.50%
WHITE	23.90%	9.76%	24.88%	41.46%
ECONOMICALLY DISADVANTAGED	40.07%	8.71%	24.39%	26.83%
ENGLISH LEARNERS	38.52%	9.63%	21.48%	30.37%
STUDENTS WITH DISABILITY	37.04%	4.94%	28.40%	29.63%

SCORES - ENGLISH LANGUAGE ARTS

	SCORE
ALL STUDENTS	81.18
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	95.10
BLACK	61.79
HISPANIC	72.86
MULTI-RACIAL	87.50
WHITE	91.95
ECONOMICALLY DISADVANTAGED	69.00
ENGLISH LEARNERS	71.86
STUDENTS WITH DISABILITY	75.32

PROGRESS LEVELS - MATHEMATICS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	23.52%	9.70%	28.09%	38.68%
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER	17.02%	10.64%	29.79%	42.55%
BLACK	34.51%	12.68%	27.46%	25.35%
HISPANIC	32.97%	9.89%	24.91%	32.23%
MULTI-RACIAL	19.23%	15.38%	34.62%	30.77%
WHITE	14.43%	8.07%	29.83%	47.68%
ECONOMICALLY DISADVANTAGED	30.74%	14.07%	24.81%	30.37%
ENGLISH LEARNERS	32.67%	10.67%	24.67%	32.00%
STUDENTS WITH DISABILITY	31.65%	10.13%	32.91%	25.32%

SCORES - MATHEMATICS

	SCORE
ALL STUDENTS	90.96
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	98.94
BLACK	71.83
HISPANIC	78.21
MULTI-RACIAL	88.47
WHITE	100.00+
ECONOMICALLY DISADVANTAGED	77.41
ENGLISH LEARNERS	78.01
STUDENTS WITH DISABILITY	75.96

PROGRESS LEVELS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

ACCESS for ELLs Performance Bands				
	No Positive Movement	Moved Less Than One Band	Moved One Band	Moved More Than One Band
ALL STUDENTS	33.58%	11.94%	20.15%	34.33%
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK	Too Few Students	Too Few Students	Too Few Students	Too Few Students
HISPANIC	31.62%	13.68%	18.80%	35.90%
MULTI-RACIAL	N/A	N/A	N/A	N/A
WHITE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED	30.69%	12.87%	17.82%	38.61%
ENGLISH LEARNERS	33.58%	11.94%	20.15%	34.33%
STUDENTS WITH DISABILITY	35.71%	25.00%	17.86%	21.43%

SCORES, TARGETS, AND FLAGS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SCORE	TARGET	FLAG
ALL STUDENTS	77.62	N/A	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	N/A	
BLACK	Too Few Students	N/A	
HISPANIC	79.49	N/A	
MULTI-RACIAL	N/A	N/A	
WHITE	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED	82.18	N/A	
ENGLISH LEARNERS	77.62	90.00	
STUDENTS WITH DISABILITY	62.51	N/A	

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

Closing Gaps



WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

55.7

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	55.7
DISTRICT SCORE	61.3
STATE SCORE	70.0

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS	80.40	85.64	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	93.86	90.00	
BLACK	58.75	68.28	
HISPANIC	48.30	55.02	
MULTI-RACIAL	100.00+	90.00	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	44.62	58.16	
ENGLISH LEARNERS	24.57	28.45	
STUDENTS WITH DISABILITY	42.49	56.35	

MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS	71.78	73.56	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	Too Few Students	
ASIAN / PACIFIC ISLANDER	97.90	90.00	
BLACK	38.78	50.15	
HISPANIC	35.20	43.77	
MULTI-RACIAL	91.18	75.75	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	32.60	41.23	
ENGLISH LEARNERS	24.65	33.72	
STUDENTS WITH DISABILITY	35.38	46.04	

SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS	81.57	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	Too Few Students	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	50.00	65.20	
HISPANIC	45.51	56.81	
MULTI-RACIAL	100.00+	Too Few Students	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	39.84	54.85	
ENGLISH LEARNERS	31.20	27.84	
STUDENTS WITH DISABILITY	49.43	62.92	

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS	93.93	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	69.62	69.31	
HISPANIC	63.65	59.48	
MULTI-RACIAL	93.76	90.00	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	63.04	62.42	
ENGLISH LEARNERS	44.52	31.90	
STUDENTS WITH DISABILITY	65.18	58.43	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

Readiness



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

84.6

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	84.6
DISTRICT SCORE	67.3
STATE SCORE	73.4

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY	69.75%
STUDENT ATTENDANCE	80.49%
ACCELERATED ENROLLMENT *	100.00%

[View ACCELERATED ENROLLMENT data](#)

Dual Enrollment	39.10%
Advanced Placement	100.00%
International Baccalaureate	0.00%

*Scores benchmarked at the 75th percentile based on 2018 state rate for all students

PATHWAY COMPLETION 97.03%

[View PATHWAY COMPLETION data](#)

Advanced academic	65.53%
CTAE	66.67%
Fine arts	39.95%
World language	50.46%

COLLEGE AND CAREER READINESS 75.64%

[View COLLEGE AND CAREER READINESS data](#)

Entering TCSG / USG without needing remediation	38.46%
Readiness score on the ACT, SAT, AP or IB	52.05%
End of pathway assessment (EOPA)	33.59%
Work-based learning	17.95%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

	RATE
ALL STUDENTS	69.75%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	77.19%
BLACK	55.11%
HISPANIC	43.08%
MULTI-RACIAL	87.50%
WHITE	91.30%
ECONOMICALLY DISADVANTAGED	42.77%
ENGLISH LEARNERS	19.54%
STUDENTS WITH DISABILITY	33.33%

STUDENT ATTENDANCE

	RATE
ALL STUDENTS	80.49%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	88.33%
BLACK	82.44%
HISPANIC	71.89%
MULTI-RACIAL	78.00%
WHITE	84.27%
ECONOMICALLY DISADVANTAGED	73.54%
ENGLISH LEARNERS	76.24%
STUDENTS WITH DISABILITY	78.61%

ACCELERATED ENROLLMENT

	RATE
ALL STUDENTS	100.00%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	100.00%
BLACK	99.67%
HISPANIC	70.40%
MULTI-RACIAL	Too Few Students
WHITE	100.00%
ECONOMICALLY DISADVANTAGED	71.79%
ENGLISH LEARNERS	59.25%
STUDENTS WITH DISABILITY	41.53%

PATHWAY COMPLETION

	RATE
ALL STUDENTS	97.03%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	96.55%
BLACK	93.44%
HISPANIC	94.23%
MULTI-RACIAL	Too Few Students
WHITE	99.56%
ECONOMICALLY DISADVANTAGED	94.39%
ENGLISH LEARNERS	88.24%
STUDENTS WITH DISABILITY	92.68%

COLLEGE AND CAREER READINESS

	RATE
ALL STUDENTS	75.64%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	85.71%
BLACK	62.69%
HISPANIC	50.77%
MULTI-RACIAL	Too Few Students
WHITE	85.51%
ECONOMICALLY DISADVANTAGED	53.66%
ENGLISH LEARNERS	29.41%
STUDENTS WITH DISABILITY	43.59%

Graduation Rate



WHAT IS GRADUATION RATE?

Graduation Rate measures whether students are graduating from high school with a regular diploma in four or five years. This component includes both the four- and five-year adjusted cohort graduation rates and is only applicable to high schools.

HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?

87.4

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	87.4
DISTRICT SCORE	76.1
STATE SCORE	82.0

HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?

4-YEAR GRADUATION RATE	86.38
5-YEAR GRADUATION RATE	89.45

HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?

4-YEAR GRADUATION RATE

	RATE	TARGET	FLAG
ALL STUDENTS	86.38%	86.14%	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	87.10%	90.00%	
BLACK	86.15%	85.53%	
HISPANIC	67.48%	56.76%	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	95.71%	90.00%	
ECONOMICALLY DISADVANTAGED	70.54%	69.04%	
ENGLISH LEARNERS	46.30%	48.11%	
STUDENTS WITH DISABILITY	66.67%	70.15%	

5-YEAR GRADUATION RATE

	RATE	TARGET	FLAG
ALL STUDENTS	89.45%	83.46%	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	100.00%	83.83%	
BLACK	88.41%	83.64%	
HISPANIC	66.25%	66.52%	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	96.98%	90.00%	
ECONOMICALLY DISADVANTAGED	75.79%	76.15%	
ENGLISH LEARNERS	57.14%	49.94%	
STUDENTS WITH DISABILITY	77.78%	75.75%	

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

School Climate



WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click [here](#) to learn more about School Climate.

HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

87.00



HOW DID THE SCHOOL PERFORM ON EACH CLIMATE INDICATOR?

Legend

- ID** Incomplete Data - Data are not complete
- IP** Insufficient Participation - Minimum participation not met
- LI** Low Incidence - Count of incidents reported was significantly lower as compared to all schools
- LP** Low Participation - Minimum survey participation requirement not met
- N/A** Not Applicable - Sub-indicator is not applicable.
- NP** No Participation - No participation for this indicator
- NS** No Score - School does not receive a score

SURVEY 73.84

[View SURVEY data](#)

Student	67.69
Teacher / Staff / Administrator	80.14
Parent	73.69

DISCIPLINE 94.10

[View DISCIPLINE data](#)

Weighted Suspension Rate	94.10
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SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT 87.15

[View SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT data](#)

Student Drug-Related Incidents (Data)	88.99
Violent Incidents (Data)	92.14
Bullying and Harassment Incidents (Data)	94.03
Student Drug-Related Incidents (Survey)	75.48
Violent Incidents (Survey)	89.15
Bullying and Harassment Incidents (Survey)	83.09

ATTENDANCE 92.75

[View ATTENDANCE data](#)

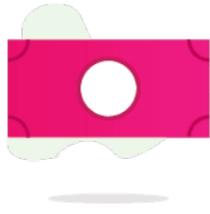
Student Attendance	80.49
Personnel Attendance	96.11
Administrator Attendance	99.01
Staff Attendance	95.40

ADDITIONAL CONSIDERATIONS

[View ADDITIONAL CONSIDERATIONS data](#)

Initial Score (average of 4 components)	86.96
Positive Behavioral Interventions and Supports (PBIS)	N/A
Maximum of 5 points added	
Unsafe School Choice Option (USCO)	N/A
USCO distinction for 2 consecutive years = 1 star removed	
USCO distinction for 3 consecutive years = 2 stars removed	

Financial Efficiency



WHAT IS FINANCIAL EFFICIENCY?

The Financial Efficiency Star Rating provides a comparison of per-student spending and overall student performance. A five-star rating represents strong student outcomes with lower levels of expenditures (proportionate to district size) in comparison with other districts. Click [here](#) to learn more about Financial Efficiency.

HOW DID THE SCHOOL PERFORM ON FINANCIAL EFFICIENCY?

FINANCIAL EFFICIENCY STAR RATING



PPE PERCENTILE

33rd

2-YEAR AVERAGE PER PUPIL EXPENDITURE

\$8,760.51

2-YEAR AVERAGE CCRPI

85.5

WHAT IS THE PER PUPIL EXPENDITURE DISAGGREGATION BETWEEN FEDERAL AND STATE/LOCAL FUNDS?

	CCRPI	Federal PPE (\$)	State/Local PPE (\$)	Total PPE (\$)
FY2016	N/A	N/A	N/A	N/A
FY2017	89.4	\$339.18	\$8,355.11	\$8,694.29
FY2018	81.5	\$772.56	\$8,054.16	\$8,826.72

The 2018 school level rating is calculated using the most recent two year's data. Ratings are not published for schools that do not receive a CCRPI score. Any responses to the Financial Efficiency Star Rating provided by the school district are published on the district level rating. The content is only in reference to the per pupil expenditures reported for the district and/or schools and does not include any reference to the district and/or school's CCRPI score or its respective components.